# **PS278** Springfield High School

Assessment Summary: All Students

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	126	0%	19%	48%	33%	0%	19%	33%
Reading Basic Understanding	126	1 %	10%	36%	52%	2%	10%	54%
Writing Conventions	126	0%	7%	16%	61%	16%	7%	77%
Writing Effectiveness	126	1 %	21%	44%	33%	2%	21%	34%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	125	6%	32%	30%	29%	3%	38%	32%
Math Problem Solving	125	18%	42%	10%	27%	3%	59%	30%
Math Skills	125	14%	31%	5%	30%	19%	46%	50%

# **PS278** Springfield High School

Assessment Summary: Gender

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	61	0%	13%	46%	41%	0%	13%	41%
Reading Basic Understanding	61	0%	7%	31%	59%	3%	7%	62%
Writing Conventions	61	0%	0%	8%	72%	20%	0%	92%
Writing Effectiveness	61	2%	3%	46%	46%	3%	5%	49%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	65	0%	25%	49%	26%	0%	25%	26%
Reading Basic Understanding	65	2%	12%	40%	46%	0%	14%	46%
Writing Conventions	65	0%	14%	23%	51%	12%	14%	63%
Writing Effectiveness	65	0%	37%	43%	20%	0%	37%	20%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	62	3%	31%	39%	27%	0%	34%	27%
Math Problem Solving	62	8%	50%	13%	26%	3%	58%	29%
Math Skills	62	11%	27%	10%	34%	18%	39%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	63	8%	33%	22%	30%	6%	41%	37%
Math Problem Solving	63	27%	33%	8%	29%	3%	60%	32%

## **PS278** Springfield High School

Assessment Summary: Race/Ethnicity

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	48%	34%	0%	18%	34%
Reading Basic Understanding	*	1%	9%	34%	54%	2%	10%	56%
Writing Conventions	*	0%	7%	15%	62%	16%	7%	79%
Writing Effectiveness	*	1%	19%	45%	34%	2%	20%	35%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	31%	31%	30%	3%	36%	33%

17%

14%

41%

30%

11%

5%

28%

31%

3%

20%

58%

44%

31%

51%

Math Problem Solving

Math Skills

# **PS278** Springfield High School

Assessment Summary: Disability

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	108	0%	11%	50%	39%	0%	11%	39%
Reading Basic Understanding	108	0%	8%	30%	60%	2%	8%	62%
Writing Conventions	108	0%	4%	13%	65%	19%	4%	83%
Writing Effectiveness	108	1 %	13%	46%	38%	2%	14%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	67%	33%	0%	0%	67%	0%
Reading Basic Understanding	18	6%	17%	72%	6%	0%	22%	6%
Writing Conventions	18	0%	28%	33%	39%	0%	28%	39%
Writing Effectiveness	18	0%	67%	33%	0%	0%	67%	0%

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	109	3%	28%	33%	33%	4%	30%	37%
Math Problem Solving	109	12%	41%	12%	31%	4%	53%	35%
Math Skills	109	11%	27%	6%	35%	22%	38%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	25%	63%	13%	0%	0%	88%	0%
Math Problem Solving	16	56%	44%	0%	0%	0%	100%	0%
Math Skills	16	38%	63%	0%	0%	0%	100%	0%

## **PS278** Springfield High School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	90	0%	16%	47%	38%	0%	16%	38%
Reading Basic Understanding	90	1%	8%	36%	54%	1%	9%	56%
Writing Conventions	90	0%	6%	14%	64%	16%	6%	80%
Writing Effectiveness	90	1%	16%	48%	34%	1%	17%	36%
Free/Reduced							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 36	Little 0%	Below 28%	Nearly 50%	Achieved 22%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	36	0%	28%	50%	22%	0%	Below 28%	Honors 22%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	90	3%	30%	31%	31%	4%	33%	36%
Math Problem Solving	90	16%	43%	9%	28%	4%	59%	32%
Math Skills	90	12%	30%	7%	29%	22%	42%	51%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	35	11%	37%	29%	23%	0%	49%	23%
Math Problem Solving	35	23%	37%	14%	26%	0%	60%	26%
Math Skills	35	20%	34%	0%	34%	11%	54%	46%

# **PS278** Springfield High School

Assessment Summary: English Language Learners

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	19%	48%	34%	0%	19%	34%
Reading Basic Understanding	*	1%	10%	35%	53%	2%	10%	55%
Writing Conventions	*	0%	6%	16%	61%	16%	6%	77%
Writing Effectiveness	*	1%	19%	45%	33%	2%	20%	35%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	32%	30%	29%	3%	37%	33%
Math Problem Solving	*	18%	41%	11%	28%	3%	59%	31%
Math Skills	*	15%	30%	5%	31%	20%	45%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

# **PS278** Springfield High School

Assessment Summary: Migrant

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	126	0%	19%	48%	33%	0%	19%	33%
Reading Basic Understanding	126	1%	10%	36%	52%	2%	10%	54%
Writing Conventions	126	0%	7%	16%	61%	16%	7%	77%
Writing Effectiveness	126	1%	21%	44%	33%	2%	21%	34%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	125	6%	32%	30%	29%	3%	38%	32%
Math Problem Solving	125	18%	42%	10%	27%	3%	59%	30%
Math Skills	125	14%	31%	5%	30%	19%	46%	50%